

Berlin Brandenburg International School

|  | Feb/March | **PE Lines of inquiry** | **PE teacher questions**  | **Action** |
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| Early Childhood**3 – 4 years****CYCLE B** | Title: Change!Theme: How the world works**CI:**  **We can observe and cause change.**Jan30-Mar 30  | - How can we change ourselves when participating in PE (emotions/attitudes)- How do we adapt accordingly when playing in PE (clothes/behaviour) - How can we change games | What is changing in your attitude when ….What is different….How has this game changed? Why? | Play a game and modify one of the rules, discuss the change that is happening.Vary between a high intensity and low intensity game. Between team work and individual work. What has changed and why? |
| **Stand alone PE** | EC ¾: Ben: Gross Motor and Ball skills |  |  |  |
| Early Childhood**5 years** | Title: A roof over our headsTheme: How we organise ourselves**CI: People need shelter****Jan 23- March 23** | NA |  |  |
| **Stand alone PE** | 20.02.12-19.03.12EC 5A Vanessa: GymnasticsEC 5B Ben: Gymnastics |  |  |  |
| **Grade 1****6 - 7 years** | Title: Tell me a storyTheme: How we express ourselves **CI: People and cultures express themselves through stories**Feb 20-March 30 | How does a story make me feel/express myself?How can your body tell a story? | What does it look like?Can you tell a story with your body? (non violent) | Tell a story and students have to move according to their ideas and feelings that belong to the story.Make up a little story and act it out with your body- the class members are to “read” the story. |
| **Stand alone PE** | 20.02.12- 19.03-12Grade 1A Remke: StrikingGrade 1B Ben: Gymnastics |  |  |  |
| **Grade 2****7 - 8 years** | Title: Long, Long agoTheme: Where we are in time and place**CI: People in the past lived in ways that are the same and different from the way we live today**Jan 30-March 16 | * What has changed?
 | What has changed over the years in this theme?Physical changes, ability changes in people due to lifestyle | Ancient game day! |
| **Stand alone PE** | 20.02.12Grade 2A Remke: StrikingGrade 2B Ben: GymnasticsGrade 2C Joost :Movement/Ball skills |  |  |  |

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| **Grade 3** | Title: Sunshine on a cloudy dayTheme: How the world works**CI: Meteorologists study and try to predict the weather, which affects people everyday**Feb 20-March 23 | How does weather influence the PE themes/ lessons?  | What changes in PE when the weather changes. Think facilities, preparation, equipment safety, clothing, nutrition, timing etc | reflection and intro topic. Discuss different needs in PE this time of year. Inside/outside clothing/ footwear. |
| **Stand alone PE** | 20.02.12Grade 3A Remke: StrikingGrade 3B Ben: GymnasticsGrade 3C Joost :Movement/Ball skills |  |  |  |
| **Grade 4****9 - 10 years** | Title: let’s investigateTheme: How the world works **CI:** **Scientists investigate forces and motion through systematic inquiry.**Feb 20-April20 | How are forces connected to Physical Education. Where do forces apply to?  | Forces Lesson:* Investigate speed and distance using a ramp (changing angle of ramp, weight of car). (idea: or to use the skateboards in PE on a ramp from the wallbars – they do it with lego cars in the classroom)
* Pendulum investigation to discuss/highlight the steps that a scientist takes when investigating. Question: how can you change the number of swings a pendulum makes in 20 seconds? (idea: pendulum swing in the ropes in PE – from the floor/height)
* Forces: rings; after a short swing land at the highest point/land before you reach the highest point and after – what happens and why?
* Throw a ball in the air; differ speed/angle/weight – what do you see and why?
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| **Stand alone PE** | 20.02.12Grade 4Yellow Ben: GymnasticsGrade 4Blue Joost: StrikingGrade 4Green Vanessa: Movement/Ball | 19.03.12Grade 4Yellow Ben: Movement Grade 4Blue Joost: Gymnastics Grade 4Green Vanessa: Striking |  |  |
| **Grade 5****10 - 11 years** | Title: What do you think?Theme: How we organise ourselves**CI: The media has a significant impact on the modern world**Feb6-March16 | How does media affect the view of Physical Education and sport?What has changed over the years? | How doe media affect your behavior when playing a game? | Create a media notice board – students are to bring in something in relation to media and an impact on sport. |
| **Stand alone PE** | 20.02.12Grade 5A Steve: Striking Grade 5B Ben Gymnastics Grade 5C Vanessa : Movement/Ball |  |  |  |