

Berlin Brandenburg International School

|  | Feb/March | **PE Lines of inquiry** | **PE teacher questions** | **Action** |
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| Early Childhood  **3 – 4 years**  **CYCLE B** | Title: Change!  Theme: How the world works    **CI:**  **We can observe and cause change.**  Jan30-Mar 30 | - How can we change ourselves when participating in PE (emotions/attitudes)  - How do we adapt accordingly when playing in PE (clothes/behaviour)  - How can we change games | What is changing in your attitude when ….  What is different….  How has this game changed? Why? | Play a game and modify one of the rules, discuss the change that is happening.  Vary between a high intensity and low intensity game. Between team work and individual work. What has changed and why? |
| **Stand alone PE** | EC ¾: Ben: Gross Motor and Ball skills |  |  |  |
| Early Childhood  **5 years** | Title: A roof over our heads  Theme: How we organise ourselves  **CI: People need shelter**  **Jan 23- March 23** | NA |  |  |
| **Stand alone PE** | 20.02.12-19.03.12  EC 5A Vanessa: Gymnastics  EC 5B Ben: Gymnastics |  |  |  |
| **Grade 1**  **6 - 7 years** | Title: Tell me a story  Theme: How we express ourselves  **CI: People and cultures express themselves through stories**  Feb 20-March 30 | How does a story make me feel/express myself?  How can your body tell a story? | What does it look like?  Can you tell a story with your body? (non violent) | Tell a story and students have to move according to their ideas and feelings that belong to the story.  Make up a little story and act it out with your body- the class members are to “read” the story. |
| **Stand alone PE** | 20.02.12- 19.03-12  Grade 1A Remke: Striking  Grade 1B Ben: Gymnastics |  |  |  |
| **Grade 2**  **7 - 8 years** | Title: Long, Long ago  Theme: Where we are in time and place  **CI: People in the past lived in ways that are the same and different from the way we live today**  Jan 30-March 16 | * What has changed? | What has changed over the years in this theme?  Physical changes, ability changes in people due to lifestyle | Ancient game day! |
| **Stand alone PE** | 20.02.12  Grade 2A Remke: Striking  Grade 2B Ben: Gymnastics  Grade 2C Joost :Movement/Ball skills |  |  |  |

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| **Grade 3** | Title: Sunshine on a cloudy day  Theme: How the world works  **CI: Meteorologists study and try to predict the weather, which affects people everyday**  Feb 20-March 23 | How does weather influence the PE themes/ lessons? | What changes in PE when the weather changes. Think facilities, preparation, equipment safety, clothing, nutrition, timing etc | reflection and intro topic. Discuss different needs in PE this time of year. Inside/outside clothing/ footwear. |
| **Stand alone PE** | 20.02.12  Grade 3A Remke: Striking  Grade 3B Ben: Gymnastics  Grade 3C Joost :Movement/Ball skills |  |  |  |
| **Grade 4**  **9 - 10 years** | Title: let’s investigate  Theme: How the world works  **CI:** **Scientists investigate forces and motion through systematic inquiry.**  Feb 20-April20 | How are forces connected to Physical Education. Where do forces apply to? | Forces Lesson:   * Investigate speed and distance using a ramp (changing angle of ramp, weight of car). (idea: or to use the skateboards in PE on a ramp from the wallbars – they do it with lego cars in the classroom) * Pendulum investigation to discuss/highlight the steps that a scientist takes when investigating. Question: how can you change the number of swings a pendulum makes in 20 seconds? (idea: pendulum swing in the ropes in PE – from the floor/height) * Forces: rings; after a short swing land at the highest point/land before you reach the highest point and after – what happens and why? * Throw a ball in the air; differ speed/angle/weight – what do you see and why? | |
| **Stand alone PE** | 20.02.12  Grade 4Yellow Ben: Gymnastics  Grade 4Blue Joost: Striking  Grade 4Green Vanessa: Movement/Ball | 19.03.12  Grade 4Yellow Ben: Movement  Grade 4Blue Joost: Gymnastics  Grade 4Green Vanessa: Striking |  |  |
| **Grade 5**  **10 - 11 years** | Title: What do you think?  Theme: How we organise ourselves  **CI: The media has a significant impact on the modern world**  Feb6-March16 | How does media affect the view of Physical Education and sport?  What has changed over the years? | How doe media affect your behavior when playing a game? | Create a media notice board – students are to bring in something in relation to media and an impact on sport. |
| **Stand alone PE** | 20.02.12  Grade 5A Steve: Striking  Grade 5B Ben Gymnastics  Grade 5C Vanessa : Movement/Ball |  |  |  |